

The Sky Is the Limit

Written by Kim Ichter Eldredge

Illustrated by Toni Friddell Jordan

Lesson Plans: Preschool - Kindergarten

by: Michelle Smith



Reading Engagement (in group circle time)

- Tell me about one of your favorite books.
- Do you like to be read to?
- Who reads to you?
- When do you read stories?

Oral Reading (in group circle time)

- Introduce and preview the book *The Sky Is the Limit* by showing the students the book.
- Ask the students what they see on the cover of the book?
- Tell the students that this book is about encouraging you to do your best and believing in yourself.
- Read the story to the students.

Comprehension (in group circle time)

- Ask students to **recall** one thing from the story.
- Ask students – “How did the story end?”
- Ask students – “What is an author?”
- Ask students – “What is an illustrator?”

Instructional Connections (large or small group)

- After reading the story *The Sky Is the Limit* use the book to do a picture-talk and define the unknown vocabulary by matching the **vocabulary** words to a picture.

Reflection (individual or small group)

- Have the student draw, dictate, or write a letter to the author and / or illustrator to answer the question, “What part did you like best in this story?”.

Making Connections (individual, small group, whole group)

- Ask students what goal would they like to set for themselves (can be anything, simple or difficult, such as learn how to write name, ride bike without training wheels, become an astronaut).
- Ask students to tell how the story made them feel.