Michelle Smith Inquiry Lesson Plan The Sky is the Limit

Learning Goals for this Lesson:

Demonstrate and understand the actions and characteristics of a good friend.

Standards:

Students Will know

the difference between the actions of a good friend and one who in not a good friend, the characteristics of a good friend and ways to show good friendship to others.

Students will be able to:

know the actions and characteristics of a good friend and ways to show friendship to others.

Lesson Essential Question:

What does it mean to be a friend? How do you know if someone is being a friend? Why is it important to know the characteristics of a friend? What are ways to show friendship?

Key Vocabulary to preview and discuss during reading of text

Friend Loyal naysayer believe positive encourage characteristics

Activating Strategy: (gather details)

- Read: The Sky is the Limit by Kim Ichter Eldredge (whole group)
- Introduce Vocabulary.

Challenge —ask definition of vocabulary word prior to providing Struggle — ask them to retell the definition of the vocabulary word introduced.



Activity 1: (identify a question)

- Divide the group into 4 small groups. Provide a copy of the book and the attached graphic organizer to help guide the students to have an *Inquiry discussion* on "what does it mean to be a friend?" Encourage students to use the book <u>The Sky is the Limit</u> or small group inquiry discussion to document findings to the guestion.
- After a 15 minute group discussion, have students complete the graphic organizer in their group (allow 10 minutes).
- Return to a whole group setting and have each group present their discussion notes.
 The teacher will make a class anchor chart with results to the question: What does it mean to be a friend?
- The teacher anchor chart should list discussion share by listing "characteristic" the students are sharing.

(gather details)

Activity 2:

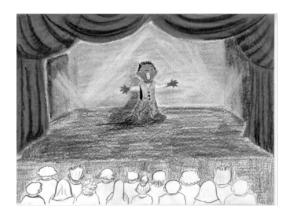
- Divide the group into 4 small groups. Provide a copy of the book and the attached graphic organizer to help guide the students to have an *Inquiry discussion* on "What actions do not show friendship?" Encourage students to use the book The Sky is the Limit or small group inquiry discussion to document findings to the question.
- After a 15 minute group discussion, have students complete the graphic organizer in their group (allow 10 minutes).
- Return to a whole group setting and have each group present their discussion notes.
 The teacher will make a class anchor chart with results to the question:

(gather details)

Assessment / Activity 3: (analyze and conclusions)

 Have the students individually use one or both of the attached activities to demonstrate their analysis and conclusion to the essential questions:

What does it mean to be a friend? How do you know if someone is being a friend? Why is it important to know the characteristics of a friend? What are ways to show friendship?



Activity 1 Name:

Members in group:



Inquiry question using group discussion and the book <u>The Sky is the Limit</u> to develop details in answering the question: <u>What does it mean to be a friend?</u>

(Identify question)

Activity 2 Name:

Members in group:



Inquiry question using group discussion and the book <u>The Sky is the Limit</u> to develop details in answering the question: <u>What actions do not show friendship?</u>



Name:

Write a three paragraph informational text describing friendship using your inquiry discussions and notes to support you conclusion to the inquiry question.



Name:

Draw and label 4 informational pictures that describe friendship using your inquiry discussions and notes that support your conclusion to the inquiry question.