

# The Sky Is the Limit

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## **Lesson Plans: 4<sup>th</sup> – 5<sup>th</sup> grade**

by: Katie Derringer

### Learning Targets

- I can use illustrations to make connections to the text.
- I can discover the meaning of unknown words using a circle map.
- I can have students guess at what they think a word means.
- I can allow students to use a dictionary to find out what a word means.
- I can give a pre and post word matching test.
- I can write an opinion piece on which profession I think has great possibility of impacting my community in a positive way citing examples from the text.



### Day One

#### Before You Read

\*Choose 4-5 illustrations from the book and make color copies to hang around the room prior to the lesson.

Post the first learning target. Unpack the target as a whole group so students understand today's learning expectation.

**Say It with Your Pencil:** This activity is a silent activity in which students record their thinking on sticky notes aka, "The pencil does the talking". Students will work in small groups traveling from picture to picture in the room to interpret the meaning of each illustration. Have groups spend 1-2 minutes at each picture before rotating.

**\*\*Guiding questions,** "Why did the illustrator think it was important to include this illustration in the book?" or "Why do you feel this picture is included?" or "Does this picture give you any clues as to what the story may be about??"

Once everyone has had a chance to comment on each picture, bring the class back together to debrief the thinking for each picture. Ask students, "What do you think the theme or main message of this story will be? Have students turn and share their thinking with an elbow partner. Bring everyone back together and have a few students share thinking aloud as you record their responses on a chart. Make sure to revisit the chart on Day 3 after you read the story.

### Day Two

#### Vocabulary Power (prior to reading)

Vocabulary: predict, cool, convey, photographer, passion, naysayer, loyal, veterinarian, cruise, graphic designer, engineer, challenges, woodcarver, mountain guide, ice sculptor, dream, depict, strive, mantra, interpreter, craze, achieve, architect, baker, pride, galore, educator, mentor, historian, meteorologist

\*The words will be listed below the matching test so that you can simple download and cut them out.

Students will be split into groups of four – teacher will assign six words to each group- the groups can use the book and a dictionary to write the definition and use each word in a sentence. The groups will then have a competition to see which group does the best job teaching their words to the other groups.

Come together as a group to revisit today's learning target. Did you meet today's learning target? Do you better understand the vocabulary included in our story? Can you use those words in conversation or writing?

Students will be sent home with two extra credit matching test on the vocabulary words from the book. The teacher can do a number of things to encourage the students to complete this so they are ready for the reading of the book tomorrow.

Explain to students that tomorrow will be the BIG day.... We will read the story!

## Day Three

Post the third learning target. Review the previous two learning targets and connect back to previous learning. Discuss that after reading the story, you will revisit today's learning target.

Read *The Sky Is the Limit*. After reading pose the question from the learning target: Which profession included in the text do you feel could have a positive impact on the community around you? Have students share their thinking with their mirror or elbow partner.

Have students get out three sticky notes. On each note, they will record a reason why the profession they chose can have a positive impact on the community, citing examples from the text. Students will use these ideas to create a five paragraph persuasive/opinion essay in the following format:

- Introduction
- Body paragraph 1- example 1 with evidence
- Body paragraph 2- example 2 with evidence
- Body paragraph 3- example 3 with evidence
- Conclusion

Revisit the learning target and have students self-evaluate. Did you meet today's target?

\*\*This lesson can be extended by providing students a persuasive/opinion rubric prior to writing so they have clear expectations before writing. After writing, students can peer edit using the rubric. Once students have had a chance to revise and create a final draft, they can then turn it in for a final grade.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

# The Sky is the Limit

1. What is a Dream?
2. What does it mean to Depict?
3. What does it mean to Strive?
4. What is a Mantra?
5. What is an Interpreter?
6. What is a Craze?
7. What does it mean to Achieve?
8. What is an Architect?
9. What does a Baker do?
10. What is Pride?
11. What does Galore mean?
12. What is an Educator?
13. What is a Mentor?
14. What is a Historian?
15. What does a Meteorologist do?

- A. A fond hope
- B. An expert in history
- C. Someone who designs buildings
- D. Predicts the weather
- E. A large number
- F. Helps with language barrier
- G. To make great effort
- H. A teacher
- I. A slogan repeated frequently
- J. A feeling of satisfaction
- K. A trusted adviser
- L. Makes breads and cakes
- M. To represent
- N. To reach with effort
- O. A popular fad



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

# The Sky is the Limit

1. What is a Dream? **A**
2. What does it mean to Depict? **M**
3. What does it mean to Strive? **G**
4. What is a Mantra? **I**
5. What is an Interpreter? **F**
6. What is a Craze? **O**
7. What does it mean to Achieve? **N**
8. What is an Architect? **C**
9. What does a Baker do? **L**
10. What is Pride? **J**
11. What does Galore mean? **E**
12. What is an Educator? **H**
13. What is a Mentor? **K**
14. What is a Historian? **B**
15. What does a Meteorologist do? **D**

- A. A fond hope
- B. An expert in history
- C. Someone who designs buildings
- D. Predicts the weather
- E. A large number
- F. Helps with language barrier
- G. To make great effort
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Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

## The Sky is the Limit-2

- |  |                                  |
|--|----------------------------------|
| 1. What does Predict mean?                     | A. Repeated negative views       |
| 2. What does Cool mean?                        | B. Giving constant support       |
| 3. What does it mean to Convey?                | C. Someone who leads a trip      |
| 4. What is a Photographer?                     | D. Strong feelings for something |
| 5. What is Passion?                            | E. Woodcarver                    |
| 6. What does a Naysayer have?                  | F. Guess what future holds       |
| 7. What does it mean to be Loyal?              | G. Engineering                   |
| 8. What is a Veterinarian?                     | H. Artist who makes pictures     |
| 9. What does it mean to Cruise?                | I. Slang for very good           |
| 10. A person who make visual representations?  | J. Ice Sculptors                 |
| 11. What uses math, science and creativity?    | K. A Graphic Designer            |
| 12. Requiring great physical and mental effort | L. To take a trip on a boat      |
| 13. Someone who shapes wood into figures?      | M. One who takes care of animals |
| 14. What is a Mountain Guide?                  | N. Challenges                    |
| 15. Who shapes ice into sculptures?            | O. Transfer information          |

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Period: \_\_\_\_\_

## The Sky is the Limit-2

- |   |                                  |
|---|----------------------------------|
| 1. What does Predict mean? <b>F</b>                     | A. Repeated negative views       |
| 2. What does Cool mean? <b>I</b>                        | B. Giving constant support       |
| 3. What does it mean to Convey? <b>O</b>                | C. Someone who leads a trip      |
| 4. What is a Photographer? <b>H</b>                     | D. Strong feelings for something |
| 5. What is Passion? <b>D</b>                            | E. Woodcarver                    |
| 6. What does a Naysayer have? <b>A</b>                  | F. Guess what future holds       |
| 7. What does it mean to be Loyal? <b>B</b>              | G. Engineering                   |
| 8. What is a Veterinarian? <b>M</b>                     | H. Artist who makes pictures     |
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<b>Dream</b>	<b>Mantra</b>	<b>Baker</b>	<b>Galore</b>	<b>Historian</b>	<b>Cruise</b>
<b>Depict</b>	<b>Craze</b>	<b>Architect</b>	<b>Cool</b>	<b>Loyal</b>	<b>Veterinarian</b>
<b>Strive</b>	<b>Interpreter</b>	<b>Meteorologist</b>	<b>Photographer</b>	<b>Graphic Designer</b>	<b>Woodcarver</b>
<b>Achieve</b>	<b>Pride</b>	<b>Predict</b>	<b>Engineering</b>	<b>Challenges</b>	<b>Mountain Guide</b>
<b>Educator</b>	<b>Mentor</b>	<b>Convey</b>	<b>Passion</b>	<b>Naysayer</b>	<b>Ice Sculptor</b>

